



North Shore Elementary September 14, 2023 6:00pm North Shore Elementary Courtyard Ms. Heidi Bockover, Principal Ms. Amy Stewart, Assistant Principal

Title I Annual Parent Meeting





All About Title I

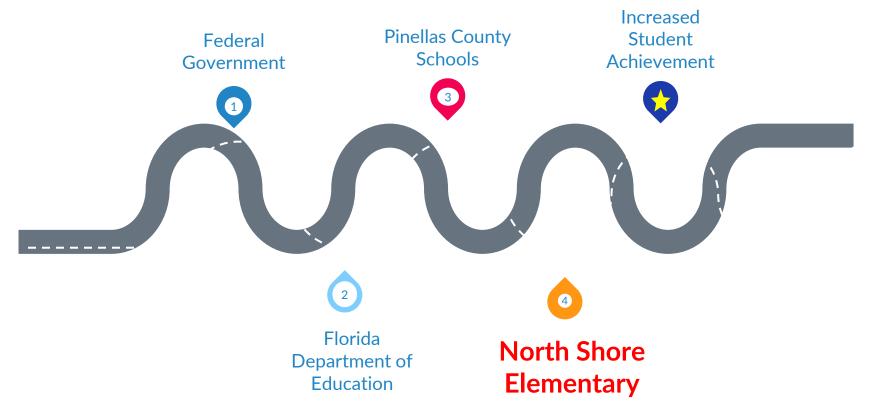
- Title I is the largest federal assistance program for our nation's schools.
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The program serves 75 schools in Pinellas County including eligible students in 36 non-public schools.



Title I Funding Process









Supplemental Resources

Definition: provided in addition to what is already present or available to complete or enhance it.

Title I Programs Provide Supplemental Support



Supplemental Resource	Positive Impact	
Additional supplemental personnel Mrs. Barry Mrs. Wilson-Hall Ms. Oblinger	Small group instruction to close learning gaps in ELA.	
Additional training opportunities for school staff	Collaborative Planning after hours with teams	
Extended Learning Opportunities (before and/or after school programs)	7 th Hour Promise Time/ELP	
Parent and Family Engagement Resources and Training Workshops	Literacy Night 3 rd Grade Pastries/Portfolio Training Math Night Student Led Conferences Science Night	
Supplemental teaching materials, equipment, and technology	Classroom Libraries Classroom Rugs	
PBIS	Increase in student engagement within in the classrooms	



Title I Schoolwide Planning and Input

First	Second	Last	
			r

Seek Input from school, family, and community members determine how Title I funds are used based on a needs assessment.

Please attend online or inperson meetings/trainings and complete surveys to provide input on Title I funding. All Title I schools must document that parents are involved in the schoolwide planning process.





North Shore Elementary is provided \$72,438.00 to pay for supplemental resources and programs for increased student achievement.

- Part-time Hourly Teachers (3) **\$64,324.18**
- Classroom Instructional Materials \$846.65
- Technology Supplies \$500.00
- Collaborative Planning \$4,848.80
- Professional Resources \$1918.37



Parent's Right to Know

As a parent of a student attending a Pinellas County School Public School, you have the right to...

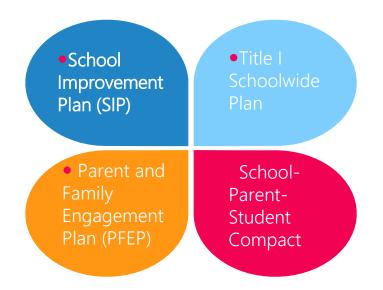
Be	Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.
Request and Receive	Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.
Be	Be notified of non-highly qualified or out-of- field teachers at the school.
Be	Be informed if your child is taught by a non- highly qualified teacher for four or more consecutive weeks.





Working Together for Student Success

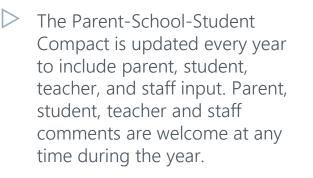
As a Title I parent you have the right to be involved in the development of the following plans and documents for our school which can be found on our website <u>www.pcsb.org/northshore-es</u> to view as well as in the Parent Station located in the front lobby of North Shore Elementary.





Parent-School-Student Compact

The purpose of the compact is to foster student achievement. By signing the Parent-School-Student Compact, (Insert name of school here), teachers, staff, parents and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.





Please review and sign your child's Compact.

Our goal is to receive 100% signed compacts!





North Shore Elementary School Pledge for Success for the 2023-2024 School Year

Mission Statement: North Shore Elementary is a family-oriented community that provides a safe and positive environment to spark a lifelong love of learning.

Student Name:

As a Parent/Guardian, I pledge to:

review and support the Guidelines for Success.

____see that my child attends school regularly, in uniform and on time.

____provide a home environment that encourages my child to learn, encourage completion of all assignments and monitor independent reading every night for 20-30 minutes.

____display positive behavior and attitude regarding school and teacher.

__communicate regularly with my child's teacher through agenda and email and support them whenever possible.

____participate in school wide events, as able.

give my child praise and encouragement when reviewing student data and homework.

__provide updated parent contacts (phone and email)

As a Student, I pledge to:

- review and follow the North Shore Guidelines for Success.
- ____ attend school regularly, in my uniform.

try to do my best in my work and in my behavior.

____complete all assignments.

____come to school prepared to learn.

believe that I can and will learn.

____ read daily at home for 20-30 minutes and complete the North Shore Reading log.

___work cooperatively with my classmates and teachers.

____ display positive behavior and attitude.

_____ share what I learn with my parents.

____ give my parents the agenda and or any other papers and work from school.

As a Teacher, I pledge to:

____ review and support the North Shore Guidelines for Success.

- __enforce school and classroom rules fairly and consistently.
- ___help your child grow to their fullest potential.
- ____provide a safe learning environment.

____maintain open lines of communication with you and your child through county approved methods.

- __demonstrate professional behavior and a positive attitude.
- ___seek ways to involve you and your family in the school program.

__provide timely feedback on assignments using portal. Guidelines for Success: K – Keep Trying N – Nurture our environment I – Inspire Cooperation G – Give our best effort H – Have respect T – Take responsibility S – Support Fellow Kniehts

Parent and Family Engagement Plan (PFEP)



The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs





Parent Advisory Council (PAC)

- The District has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at <u>www.pcsb.org/titleone</u>
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in-person with the district's Title I staff.
- Each school is committed to having at least one member representative on PAC.
- PAC meets twice a year, if you are interested in representing our school please notify, Heidi Bockover or Amy Raab.



Accountability

School Report Cards

- School Grade and Overview
- Population and Enrollment
- Assessments Academic Achievement, Growth, and Population
- Assessments English Language Learners
- Graduation and Beyond
- Educator Qualifications and Equity
- Long-Term Goals and Interim Progress
- O Accelerated Course Enrollment
- O Per-Pupil Expenditures
- National Data

Available online at https://edudata.fldoe.org/ or Front Office



Shift to New B.E.S.T. Standards







Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, <u>http://www.fldoe.org/standardsreview/</u>



New Assessment: FAST

More information can be found about the FSA Transition to FAST:

https://feaweb.org/fsa-transition-to-fast/

Source: <u>https://www.flgov.com/2021/09/14/governor-desantis-announces-end-of-the-high-stakes-fsa-testing-to-become-the-first-state-in-the-nation-to-fully-transition-to-progress-monitoring/</u>



Working Together for Student Success



Please join us for some upcoming Title I Events:
▷ Pastries and Portfolio Parent Meeting – 10/3
▷ Math Night – 10/14
▷ Literacy Night – 12/12
▷ Science Night – 4/23

We appreciate your time!

Please feel free to ask any questions and provide feedback on our Title I Program.



Family Survey on Title I Annual Meeting 2023

